

Word Problem

Spot Check

Activity

Teacher to create an assignment in the Classkick, share the link or QR code to the students. Teacher would use the blank slide – as the whiteboard, students will have notes appearing on their screen simultaneously. To check in, teachers can post the question for individuals to answer.

Objectives

- Students can build confidence and foster interest in mathematics
- Students can communicate their reasoning and connections through various mathematical tasks and activities.

Extensions

- Teacher to import PDF files into the Classkick assignment to create the online classroom for students to annotate notes, answer questions on the spot.
- Teacher to use Teacher vs Student collaboration for formal and diagnostic assessment for learning to provide timely feedback to students on their learning and to themselves on their teaching.
- Students can use the same "name" in the multiple devices to allow shared creation of a project or to brainstorm.

Have a go



- 1 Tap , type in the class-code, or receive the QR code/link from the teacher. Key-in the group name (remind them this name is case and space sensitive, it needs to be the same one as they used previously).
- To annotate, tap on either teacher's deck or students slide. Locate the annotation tools from the top of the page. Deck of Trivial Color will automatically be copied to students' slides.
- Navigate the slides by tapping . Students can tap on to indicate they need help or need checking on their work.
- Tap

 to add voice comments and feedback. Tap

 to import images from photos or take photos.
- To import PDF from the master deck, on the teacher's deck tap . , tap create from file, then follow the prompts given.

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