









Geography - Sec 2 Ch 3 Housing

	<p>Check for prior knowledge using students' work + facilitate the discussion</p>	<p>Students use ideas from class to refine own understanding</p>	<p>Teacher to check for understanding using students' work</p>	<p>Group Discussion</p>	<p>Students refine own understanding. Ensure learning objectives and success criteria are met</p>
Class	<p>Activity 1 Student to Brainstorm: Where do you prefer to live? Why? Why do you think people are living in these places? Individual task first before group/class discussion.</p>				
Group		<p>Activity 2: Digital workbook - Page 2 Students are to create an infographic/ summary of the learning.</p>		<p>Activity 4: Group research on Strategies to manage housing shortage.</p>	<p>Activity 5: Proposal to the government for housing shortage. Each individual will create a proposal and share with a partner for understanding the perspectives.</p>
Individual			<p>Activity 3: Students to complete Digital workbook Page 3/4 Push and Pull factors - focus on perspective/factors for migration.</p>		
Role of ICT	Assessing prior knowledge	Organising ideas + multimodal representation of a concept	Analysis and synthesis	Synthesising and organising ideas	Creation of digital product + Checking Understanding
Tools				 	  

Activate Learning
Promote thinking and discussion
Facilitate demonstration of learning
Monitor and provide feedback

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