









English - Sec 1 Sec 2 Journalism

	Check for prior knowledge using students' work + facilitate the discussion	Class discussion and allow students to refine own understanding	Using feedback from peers and teacher to refine own understanding	Teacher feedback to ensure the LO are met	Using feedback from peers and teacher to refine own understanding	Monitor and Check for understanding using students' work
Class	Pre-learning: Students to recall how does a news broadcast typically start? What are other common features that you can remember? What about newspapers? What are the common structures?			Teacher to introduce inverted pyramid, and explain that both the news broadcast and written news report can use the same structure.		
Group		Activity 1 Students are to identify the structure of news articles. Students to then create an anchor chart to explain the structure of the news articles.	Activity 2 Students are to listen to a news broadcast on SLS and test if the structures created in Activity 1 work for the news broadcast and/or newspaper.		Activity 6 Peers use check list to provide feedback to the writer.	
Individual			Activity 3 Students given an opportunity to reflect and adjust their structures.	Activity 4 Students complete Pages Journal. 1. Listening to the broadcast and judging on the newsworthiness 2. Use inverted pyramid to gather information 3. Drafting Headline, writing the lead, paragraphs	Activity 5 Students are to submit their first draft for peer review.	Activity 7 Students are to create a 2 minute news broadcast for the writeup.
Role of ICT	Tracking and assessing	Creating of digital product and development of ideas	Accessing learning partners	Facilitate planning and developing of ideas Collection of students work	Accessing learning partners	Creation of digital product
Tools					 	 

Activate Learning
Promote thinking and discussion
Facilitate demonstration of learning
Monitor and provide feedback

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